Course Title: English Enhancement Course

Course Code: CCEN4002

Aims and Objective

In addition to their concurrent English generic skills course Introduction to Academic English, this course is designed specifically for the mainland Chinese students who are admitted to AD/HD Year 1 programmes. Though all 4 skills (listening, speaking, reading and writing), vocabulary building, basic grammar and sentence structures will be covered, their speaking and writing skills will be practised more. At the end of the course, students are expected to have become more competent and confident in using English as a medium of learning during their study in the Community College.

Intended Learning Outcomes of the Course

On completion of the course, students should be able to

ILO1. expand their vocabulary on topics related to study skills, stating opinions and facts, describing personal strengths and abilities, comparatives and superlatives;
ILO2. use English more accurately in terms of word choice word choice, grammar, pronunciation, question forms and sentence structures;
ILO3. develop effective listening, reading, speaking, writing and note-taking skills for college study purpose;
ILO4. develop well-structured outline plans and essays;
ILO5. deliver well-researched oral presentations;
ILO6. develop effective discussion skills needed for group work;
ILO7. critique a curriculum vitae.

Syllabus

1. “Moving around the Campus”
   - presenting oneself
   - revising question patterns
   - practicing listening and reading comprehension
2. Effective discussion skills
   - practise rapid reading skill 1: scanning
   - practising discussion skills
   - increasing vocabulary useful for discussion
3. Effective college study skills
   - practise rapid reading skill 2: skimming
   - taking effective notes while reading or listening to different text types
   - more practice of discussing in pairs
   - developing and organizing a mind map
4. Speaking in Public
   - speaking with clarity
   - differentiating between opinions and facts
   - developing an outline plan
- revising comparatives and superlatives

5. Writing essays
   - more practice on reading comprehension and deducing meanings of words from context
   - producing effective thesis statements
   - revising sentence writing skills

6. Evaluating a curriculum vitae
   - major types of CV
   - characteristics of a good CV
   - more practice on writing essay

7. How to answer short and long essay questions during examination

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<thead>
<tr>
<th>Assessment</th>
<th>Description</th>
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<tbody>
<tr>
<td>Type of Assessment (Weighting)</td>
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<tr>
<td>Continuous Assessment (60%)</td>
<td>Outline plans and essays (36%)</td>
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<td>Individual oral presentation (18%)</td>
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<td>Class participation (6%)</td>
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<td>Examination (40%)</td>
<td>Written Examination (40%)</td>
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Pre-requisite(s)

Nil

Required and Recommended Reading

Nil

19.6.2018