Course Title: Introduction to Applied Linguistics

<table>
<thead>
<tr>
<th>Course Code:</th>
<th>C</th>
<th>C</th>
<th>E</th>
<th>N</th>
<th>4</th>
<th>0</th>
<th>1</th>
<th>6</th>
</tr>
</thead>
<tbody>
<tr>
<td>QF Level:</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contact Hours:</td>
<td>39 Hours</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Aims and Objective

This course aims to introduce students to some of the key issues in the field of applied linguistics and to familiarize students with the most common concepts and terminologies in applied linguistics.

Intended Learning Outcomes of the Course

On completion of the course, students should be able to

ILO1. discuss general issues in a broad range of topics in the field of applied linguistics;
ILO2. address the current issues in applied linguistics using appropriate terminology;
ILO3. demonstrate critical reading and writing skills;
ILO4. evaluate and answer a research question within the field of applied linguistics;
ILO5. produce a properly referenced research paper from a selection of applied linguistic topics.

Syllabus

1. What is Applied Linguistics?
   - Definition
   - Language-based problems in real-word contexts
   - Practical issues
2. Applied Linguistics in actions
   - Register
   - Genre
   - Theoretical Linguistics
   - Sociolinguistics
3. Language Education
   - Language teacher education
   - Popular and academic views of ‘correctness’
4. Language Teaching
   - Grammar-translation language teaching
   - The direct method of language teaching
   - The natural approach of language teaching
   - The communicative approach of language teaching
   - English for Specific Purposes
   - Task-based Instruction
5. Second Language Learning Theories
   - Second languages vs. Foreign languages
   - Reasons to understand Second Language Learning
   - Definitions of Phonology, Syntax, Morphology, Semantics, Lexis, Pragmatics, Discourse, Language transfer, Contrastive Analysis, Error Analysis
   - The Monitor Model
6. Research Methods in Applied Linguistics and Discourse Analysis
   - Paralanguage
   - Pragmatics
   - Genres

7. Language Testing
   - What is a test?
   - Methods of assessment
   - Current issues in language testing

8. Future Directions
   - Current and future trends
   - Computer assisted language learning
   - Collaborative writing in L2 contexts

Assessment

<table>
<thead>
<tr>
<th>Type of Assessment (Weighting)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Continuous Assessment (100%)</strong></td>
<td>Assignment 1: Short Response (20%)</td>
</tr>
<tr>
<td></td>
<td>Assignment 2: Research Paper (30%)</td>
</tr>
<tr>
<td></td>
<td>Assignment 3: Oral Presentation (20%)</td>
</tr>
<tr>
<td></td>
<td>Midterm Test (20%)</td>
</tr>
<tr>
<td></td>
<td>Class Participation (10%)</td>
</tr>
</tbody>
</table>

Pre-requisite(s)

CCEN 4008 “Introduction to Linguistics”

Required and Recommended Reading

References:


17.07.2019