Course Title: Hong Kong Society

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<td>Contact Hours:</td>
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Aims and Objective

This course introduces students to the economic, political, social, and cultural aspects of Hong Kong society since 1945, highlighting the historical changes before and after 1997.

Intended Learning Outcomes of the Course

On completion of the course, students should be able to

ILO1. identify debates and issues that are related to the study of Hong Kong society;
ILO2. explain concepts and theories that are related to the study of Hong Kong society;
ILO3. compare and contrast different sociological approaches to debates and issues relating to the study of Hong Kong society;
ILO4. develop sociological reasoning and arguments in relation to various debates and issues about the study of Hong Kong society.

Syllabus

1. Introduction: A brief history of Hong Kong
   - Demography and immigration
   - Broad economic and socio-political changes

2. Politics
   - The ruling elite: Before and after 1997
   - Minimally integrated social and political system
   - Culture of de-politicization
   - Collaborative colonialism

3. Economy (I) – Narratives of development
   - From laissez faire policy to positive non-interventionism
   - Post-war industrialization, myth of non-interventionism and selective interventionism

4. Economy (II) – Social class and social openness
   - Class and stratification
   - Middle classes
     - The democratization debate in the 1980s
     - Changing social and political landscape after 1997
   - Marginal workers and labour market restructuring
     - Unemployment and underemployment
     - Labour market segmentation, dual labour market and marginal workers
5. Gender and family
   - Gender inequalities
   - Women and changing family
   - Intimate partner violence against women

6. Culture
   - The making and re-making of HK identities
   - Citizenship and the politics of nationalization
   - Cultural policy: Before and after 1997

Assessment

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<th>Type of Assessment (Weighting)</th>
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<tr>
<td>Continuous Assessment (50%)</td>
<td>Quiz (15%)</td>
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<td>Class Participation (10%)</td>
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<td>Term paper (25%)</td>
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<td>Examination (50%)</td>
<td>Written Examination (50%)</td>
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Pre-requisite(s)

Nil

Required and Recommended Reading

Recommended Textbook


References

- 呂大樂（1997）：《唔該，埋單》（香港：閒人行有限公司）。
- 呂大樂（2007）：《香港四代人》（香港：進一步出版社）。
- 呂大樂、黃偉邦（1998）：《階級分析與香港》（香港：青文書屋）。
- 羅金義及李劍明編（2004）：《香港經濟：非經濟學讀本》（香港：牛津大學出版社）。
- 謝均才（編）（2002）：《我們的地方，我們的時間：香港社會新編》（香港：牛津大學出版社）。

23.07.2019