### Aims and Objective

Integration of all knowledge learned in nursing and related subjects is the emphasis of this course. Building on the learning in Nursing Practicum I, the focus of this nursing practicum is Introduction to Nursing Practice. The components of the course are aimed to provide students opportunities to develop an understanding of the role of nurses in the promotion, maintenance, and restoration of people’s health in non-acute health care settings. Opportunities are also provided for learners in the development and application of basic nursing knowledge, skills and professional attitude in the non-acute health care setting.

### Intended Learning Outcomes of the Course

On completion of the course, students should be able to

| ILO1 | demonstrate understanding of the psychosocial aspects of health through interaction with a patient / client and their families; |
| ILO2 | integrate the holistic concepts in a physio-psycho-socio-spiritual framework in a real patient/client and the health care context; |
| ILO3 | develop the linkage among students, healthcare professionals and patients/clients by establishing mutual sharing of information, feelings and the experience of illness from the patient perspectives as well as from the perspectives of healthcare providers concerning the delivery of patient/client care; |
| ILO4 | demonstrate understanding of the roles and responsibilities of professional nurses; |
| ILO5 | integrate nursing knowledge in maintaining and promoting clients’/patients’ health in the non-acute care settings; |
| ILO6 | demonstrate familiarizing with the environment in non-acute care setting; |
| ILO7 | integrate clinical nursing skills in maintaining and promoting patients’ health in non-acute care settings. |

### Syllabus

1. understanding of the roles and responsibilities of nurses in the non-acute care settings
2. appropriate communication with clients/caregivers/family members/peers and other health care providers
3. familiarizing with the environment in non-acute care setting
4. exposure to patients with various health problems—diseases of the cardiovascular, respiratory, neurological, endocrine, motor-sensory, musculoskeletal, and genital-urinary systems
5. understanding the ethical and legal aspects of patient care in the clinical practice
6. health assessment skills to assess and prioritize patients’ health care needs
7. understanding of the bio-psycho-social implications of physical illness on individuals, families and community
8. nursing knowledge and therapeutic skills in the total patient care and their families
9. total patient care approach to assess, plan, intervene and evaluate patients’ health conditions & outcomes
10. safe & accurate practice in performing the basic nursing care such as vital signs monitoring (TPR), lifting of patient, bed making, bathing and feeding.
11. skills in implementing health education to patients and their families in health promotion and self-care
12. infection control principles in preventing nosocomial infection in hospital
13. community resources to promote and maintain the health of patients upon their discharge from non-acute hospital.

### Assessment

<table>
<thead>
<tr>
<th>Type of Assessment (Weighting)</th>
<th>Description</th>
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<tbody>
<tr>
<td>Continuous Assessment (100%)</td>
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<tr>
<td>Practicum Checklist (20%)</td>
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<tr>
<td>Feedback from Site Mentors (10%)</td>
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<tr>
<td>Assessment of Nursing Skills (20%)</td>
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<tr>
<td>Nursing Care Plan/ Case Sharing (30%)</td>
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<tr>
<td>Reflective Log (20%)</td>
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### Pre-requisite(s)

Students must have achieved “pass” or above from Nursing Practicum I.

### Required and Recommended Reading

**Recommended references:**


22.07.2016