Course Title: Social Issues in Contemporary China

Course Code: C C S S 4 0 1 4

Aims and Objective

This is an inter-disciplinary course that applies social science concepts and theories to analyzing social issues in contemporary China. Students will learn about the major institutional changes after 1949, with an emphasis on the socio-cultural and political impacts that various rounds of economic restructuring have had on China since 1978.

Intended Learning Outcomes of the Course

On completion of the module, students should be able to

ILO1. describe the main features of redistribution and economic restructuring before and after 1978 in China;
ILO2. apply social science concepts to the analysis of social issues in contemporary China;
ILO3. evaluate the socio-economic impacts of economic restructuring since 1978;
ILO4. identify the intertwining relationship between the economic, cultural, and political institutions in China.

Syllabus

Topics

1. Introduction
   - From redistribution to market: Socialism with Chinese characteristics
   - Historical timeline in China since 1949

2. Introduction
   - From redistribution to market: Socialism with Chinese characteristics
   - Historical timeline in China since 1949

3. Economic restructuring and social divisions
   - Social inequalities under redistribution
   - Economic restructuring and new social divisions

4. Two of the following selected issues:
   a) Culture and ideology: Propaganda and mass media in transition or
   b) Dissent and collective mobilization or
   c) Ethnic minorities and the politics of nationalism or
   d) Environment and sustainable development or
   e) Gender and family or
   f) A social issue hotly debated around the time this course is taught
## Assessment

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<thead>
<tr>
<th>Type of Assessment (Weighting)</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Continuous Assessment (60%)</strong></td>
<td>Mid-term Test (15%)</td>
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<td>Group Presentation (15%)</td>
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<td>Written Assignment (20%)</td>
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<td>Class Participation (10%)</td>
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<td><strong>Examination (40%)</strong></td>
<td>Written Examination</td>
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### Pre-requisite(s)
Nil

### Required and Recommended Reading

**Recommended readings**